CCSS Book v. Film Comparison Essay Rubric

Holistic Score	4 (Above Grade Level)	3 (At Grade Level)	2 (Approaching Grade Level)	1 (Below Grade Level)
Focus/ Information CCSS: RI.6.2 W.6.2	Responds skillfully to all parts of the prompt (Skillfully compares AND contrasts experience of reading an excerpt from a book to viewing a clip from a movie)	Responds to all parts of the prompt (Compares AND contrasts experience of reading an excerpt from a book to viewing a clip from a movie)	Responds to most parts of the prompt (Compares OR contrasts experience of reading an excerpt from a book to viewing a clip from a movie)	Responds to some or no parts of the prompt (Partially compares or contrasts experience of reading an excerpt from a book to viewing a clip from a movie, OR does not compare and contrast at all)
	Demonstrates a strong understanding of topic/text(s)	Demonstrates an understanding of topic/text(s)	Demonstrates limited understanding of topic/text(s)	Demonstrates little to no understanding of topic/text(s)
Organization CCSS: W.6.2a W.6.2c W.6.2e W.6.4	Organizes ideas and information into purposeful, coherent paragraphs that include an elaborated introduction with clear thesis, structured body, and insightful conclusion	Organizes ideas and information into logical introductory, body and concluding paragraphs	Organizes ideas an information in an attempted paragraph structure that includes a sense of introduction, body and conclusion	Does not organize ideas and information coherently due to lack of paragraph structure and/or a missing introduction, body, or conclusion
	Logically groups related information into paragraphs or sections, including formatting	Groups related information into paragraphs or sections, including formatting (e.g., headings)	Grouping of ideas lacks cohesion (e.g., list-like, rambling, or repetitive)	Does not group related information together
	Uses varied transitions and syntax to link the major sections of text, create cohesion, and clarify relationship among complex ideas and concepts	Uses varied transitions and syntax to link the major sections of text, create cohesion, and clarify relationship among complex ideas and concepts	Uses some simplistic transitions to connect ideas	Uses no transitions to connect ideas
Support/ Evidence CCSS: W.6.1b W.6.8 W.6.9b	Skillfully uses relevant and substantial text support from both the book and film with accuracy	Uses relevant and sufficient text support from both the book and film with accuracy	Uses mostly relevant text support but may lack sufficient evidence and/or accurate use	Does not use relevant or sufficient text support from the resources with accuracy
Language CCSS: L.6.1 L.6.2 W.6.2d	Uses purposeful and varied sentence structures	Uses correct and varied sentence structures	Uses some repetitive yet correct sentence structure	Does not demonstrate sentence mastery
	Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) enhance meaning/readability	Demonstrates grade level appropriate conventions; errors are minor and do not interfere with the readability	Demonstrates some grade level appropriate conventions, but errors may interfere with the readability	Demonstrates limited understanding of grade level conventions, and errors interfere with the readability
	Utilizes precise and domain-specific vocabulary accurately throughout student writing	Utilizes precise language and domain-specific vocabulary	Utilizes some precise language and/or domain-specific vocabulary but minimally and/or inaccurately	Does not utilize precise language or domain-specific vocabulary